جامعــةالبصـرة/كليــةالتمريـض

University of Basrah/College of Nursing

وصف البرنامج الاكاديمي
Academic Program Specification

Baccalaureate of Science in Nursing	١. اسم البرنامج **Programme Title**
University of Basrah	٢. المؤسسة التعليمية **Teaching Institution**
College of Nursing	٣. الكلية **College**
Community Health Nursing	٤. الفرع **Department**
Community Health Nursing	٥. اسم المقرر **Subject name**
Semesters	٦. النظام الدراسي **Attendance Type**
Second academic year	٧. الفصل الدراسي **Academic Session**
6 SCH	٨. عدد وحداث البرنامج **Credits**
National committee of nursing colleges	٩. الجهة المعتمدة للبرنامج **Programme Accredited**
community health nursing specialists	١٠. اسم منسق البرنامج **Programme Coordinator**
September 1st. 2016	١١.تاريخ البرنامج **Date of Programme**

1. Course Title: Family and Community Health Nursing
2. Course Number: (402)
3. Credit Hours: Total of (6) credits:
Theory (3) credits.
Clinical (3) credits.
4. Course Calendar: Total of (12) hours per week of (15) weeks:
Theory   (3) hrs.
Clinical (9) hrs.
5. Placement: Fourth year-First semester.
6. Instructors: Faculty of Community Health Nursing Unit.

7. Course Description:
This course is designed to increase the students' level of understanding and orientation toward the family and the community health nursing related issues. Throughout this course, the students can present the family and the community with reasonable nursing care when the nursing process is applied and the students' role as care providers is performed.

8. Course Goals:
At the end of this course the students will able to:
1 Define the family.
2 Identify types, characteristics, roles and functions of the family.
1 Deal with issues and approaches of family health care.
2 Define community health nursing.
3 Identify the philosophy, characteristics, the scope, principles, and objectives of community health nursing.
4 Apply standards for community health nursing practice.
5 Perform the role and functions of community health nurse.
3 Understand the nursing process, epidemiological process, health education process, home visit process, and case management process.
6 Deliver community health nursing care in specialized settings, such as schools, rural, correctional, and disaster ones.
7 Manage selected community health problems.

The Theoretical Content

Unit 1: Introduction: **(3) hrs.**
1 Definition of family.
2 Types of family.
3 Characteristics of family.
4 Roles of the family.
4 Functions of the family.
Unit 2: Issues and approaches in family health care: **(4) hrs.**
1   Family theories and development.

- 2   Family development and its tasks.
- 5   Health tasks of the family.
- 3   Family as a unit of community health nursing.
- 6   Definition of family health.
- 4   Determinant of family health.
- 7   Family health risks.
- 5   Objectives of family health care.
- 6   Principles of family health care.
- 7   Family nursing assessment.
- 8   Children's health.
- 9   Woman's health.
- 10 Men's health.
- 11 Elder's health.
- 12 The physically compromised.

Unit 3: Community Health Nursing: (4) hrs.

- 1   Introduction to community health nursing.
- 2   Definition of community health nursing.
- 8   Philosophy of community health nursing.
- 3   Characteristics of community health nursing.
- 9   Scope of community health nursing.
- 4   Principles of community health nursing.
- 5   Objectives of community health nursing.
- 6   Standards for community health nursing practice.
- 10 Roles and functions of community health nurses :
  - -Client – oriented roles
  - -Delivery – oriented roles
  - -Population – oriented roles

Unit 4: The Nursing Process: (4) hrs.

- 1   Attributes of the nursing process.
- 2   Community assessment: Elements of assessment.
- 3   Community core: Elements and data.
- 11 Assessing the dimensions of health.
- 4   Assessing the community health services.
- 12 Diagnosing the community health status.
- 5   Planning nursing intervention.
- 13 Implementing nursing care.
- 6   Evaluating nursing care.

Unit 5: The Epidemiologic Process: (3) hrs.

- 1   Basic Concept of epidemiology.
- 2   The epidemiologic process.
- 3   Epidemiologic investigating.
- 4   Epidemiologic Models.

Unit 6: The Health Education Process: (2) hrs.

    Purposes of health education.

14	Barriers to learning.
15	Theories of learning.
16	Principles of learning.

Unit 7: Primary Health Care: (2) hrs.
1	Definition.
2	Characteristics.
3	Principles.
4	Elements.
5	Approaches to primary health care.
6	Primary health care and community health nursing.
7	Roles of the nurse.

Unit 8: School health Program: (2) hrs.
1	Definition.
2	Goals and objectives.
3	Components of school health program.
17	School health services.
4	Roles of the nurse.

Unit 9: The Home Visit Process: (3) hrs.
1	Advantages of home visit.
2	Characteristics of hone visiting program.
3	Purposes of home visiting program.
4	Clint served by home visiting program.
18	Initiating the home visit.
5	Planning the home visit.
19	Implementing the planned visit.
6	Evaluating the home visit.

Unit 10: The Case Management Process. (4) hrs.
1	Defining Case management.
2	Goals of case management.
3	Standards of case management practice.
4	Legal issues in case management.
20	Criteria for case selection.
5	Assessing the dimension of health in case management.
7	Diagnosing reasoning and case management.
8	Developing the case management plan.
21	Implementing the case management plan.
9	Evaluating the process and outcome of case management.

Unit 11: Community Health Nursing Care in Specialized Settings: (4) hrs.
22	Care of client in the school settings.
1	Care of client in rural settings.
2	Care of client in correctional settings.
3	Care of client in disaster settings.

Unit 12: Selected Community Health Problems.   **(3) hrs.**

          Communicable diseases.

23   Chronic physical health problems.

1   Chronic mental health problems.

2   Substance abuse.

3   Violence.

Unit 13. Maternal and child care: **(5) hrs.**

24   Maternal Care:

      -Antenatal care.

      -Natal care.

      -Postnatal care.

      -Family planning.

1   Child care:

      -Medical Examination.

      -Growth monitoring.

      -Immunization.

      -Acute respiratory infection control &

      -control of diarrial diseases.

      -Breast feeding.

      -Integrated management of child illness (IMCI)

Unit 14. Environmental Health: **(2) hrs.**

1 Types of Environment.

2 Aspects of environmental health.

3 Environmental Hazards.

4 Role of community health nurse in the   environmental health.

The Clinical Content

Clinical training in the following settings:

1 Primary health care centres.   (84) hrs.

2 School visits   (15) hrs.

3 Home visits   (24) hrs.

4 Field trips   (12) hrs.

10. Learning Resources:

Blackboard, Overhead projector, Posters, Handout, Films.

11. Teaching / Learning Strategies:

Lectures, group discussions, groups work, case based learning.

12. Students Evaluation:

        1st theory exam.   10%

         2nd theory exam.   10%

Clinical evaluation	30%
Seminars	10%
Final theory exam.	20%
Final clinical exam.	20%

Total	100%

13. References:

1   Allender S , Spradley B , <u>Community Health Nursing :</u>
<u>Promoting and Protecting the Public Health ,</u> 6th ed., New York, Lippincott Williams &
Wilkins , A Wolters Kluwer Company , 2005 .

1   Basa Vanthappa, B., <u>Community Health Nursing</u>. 1st ed., Bangalora, Jaypee Brothers
Medical Publishers Company, 2001.

2   Clark, M., <u>Nursing in the Community : Dimensions of Community Health Nursing</u>. 3rd
ed., Standford, Asimon
and Suchaster Company, 1999.

3   Stanhope , M. and Lancaster, J.: <u>Community Health Nursing: Promoting Health of
Aggregates, Families And Individuals</u>. 4th ed., St. Louis, Mosby Publishing Company,
1996.

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12.Support for Student Learning

The department support of student learning by:-

1. All students have a senior tutor who will provide support including pastoral and welfare.
2. The year directors and head of department are available to give help and advice.
3. Students work in pairs on the projects, which are supervised by a member of academic staff.
4. Most courses provide printed lectures notes, problems sheets and practical exercises and also can be obtained from the departmental office and website.
5. Members of staff are happy to give help and advice.
6. The department runs teaching laboratories and each laboratory has a coordinator who reports to senior academies.
7. A member of quality assurance in university will visit the student during the course to ensure satisfactory program.
8. There is library prevision and computer room within the department and at college level.
9. In the final year, students will have a local project supervisor, with whom they will meet regularly and he will be responsible for their activities

University Support for Student Learning:
1. library services.
2. computer workstations.

3. Careers Advisory Service.
4. disability coordinator.

13. Methods for Evaluating and Improving the standard of Learning and Teaching

The quality of the program:

1- Students provide a feedback at the end of unit, which are used to review and improve the unit.

2- The department management board and academic staff with students, which meets regularly, and provides a forum where any aspect of the teaching can be discussed.

3- Student membership of the department and faculty management board.

4- The discussions of the students with personal tutors and the Directors of Studies for each year.

Assuring and enhancing the quality of the programme:

1- The programme is periodically reviewed by external examiners.

2- Annual evaluation of each unit by the coordinator.

3- Periodic programme reviews by academic staff.

4- External check up by the Quality Assurance of college.

5- The department external advisory panel, which includes representatives from students and industry and advisers on this course.

6- All academic staff regularly undergo observation of their teaching by colleagues.

14. Methods for Evaluating the standard of Learning and Teaching of lecturer

1- Evaluation of academic staff member by the head of department.

2- Evaluation of academic staff member by students.

3- Evaluation of academic year units by students .

4- The evaluation process are supervised by a head of quality assurance at college.

15. Selection of academic staff members

اختيار اعضاء هيئة التدريس وتعينهم وفقاً لشروط وزارة التعليم العالي بالاضافة الى

١. اختيار عضو هيئة التدريس من ذوي الاختصاص والتميز والخبرة والكفاءة العلمية العالية.

٢. اختيار عضو هيئة التدريس من خريجي الجامعات المعترف بها والمتميزة اكاديمياً.

٣. اختيار عضو هيئة التدريس وفقاً لمعايير الجودة من حيث الدرجة العلمية ونشر البحوث في مجلات عالمية ذات معامل تأثر والمؤلفات واجادة اللغة الانكليزية ةالمشاركة في المؤتمرات وورش العمل.

٤. اجراء المقابلات الشخصية لتقييم كفاءة عضو هيئة التدريس المتقدم لشغل الوظيفة.

٥. تقييم أداء عضو هيئة التدريس خلال السنة الاولى من ممارسته لمهامه الاكاديمية والبحثية وذلك قبل تثبيته.

16.Academic program management requirements

١. وجود نشرة تعريفية للقسم تحتوي على اهداف القسم ورؤيته ورسالته ومدى الالتزام.
٢. وجود رئيس قسم ذي خبرة اكاديمية وإدارية مناسبة في مجال التخصص لإدارة البرنامج الاكاديمي والقسم والارتقاء به.
٣. وجود مجلس قسم ولجان مساندة تجتمع بانتظام وتوثق اعمالها وتتابع قراراتها.
٤. مشاركة الطلبة في عملية صنع القرار، والحصول على التغذية الراجعة منهم.
٥. توفر كادر اداري كافٍ ومناسب لضمان حسن سير العمل في القسم.
٦. توفر الكوادر الفنية المؤهلة لخدمة البرنامج الاكاديمي.
٧. تنمية وتطوير المهارات والقدرات الفنية والمهنية للكوادر المساندة في مجال التخصص لمواكبة التطورت الحديثة
٨. توفر ارشيف متكامل للقسم.
٩. وجود برنامج تعريفي وتوجيهي للطلبة الجدد.
١٠. وجود دعم اكاديمي للطلاب خارج نطاق المحاضرات.
١١. وجود استقلال اكاديمي وإداري لتحقيق اهداف القسم

أ.د سميرة محمد ابراهيم
مسؤول الجودة

أ.د. سجاد سالم عيسى
رئيس الفرع العلمي

م.د. عادل حسين علي
معاون العميد للشؤون العلمية

أ.د. عبدالامير عبدالله يعقوب
العميد